



India's definition of zero as the sum of quantities equally positive and negative never made it to Europe.

After 450 Years, is it Time to Brexit Britain's Failed Maths Education Era?



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www.j.mp/TeachIndianMaths | [www.twitter.com/jcrabtree](https://twitter.com/jcrabtree)

In February 1570 a 300 BCE Greek maths book called 'Elements' was translated into English for the first time by Henry Billingsley. Since then, millions of people have been taught Euclidean geometry. However, because of Billingsley and other Englishmen, primary school maths is taught incorrectly to students today.

Despite the maths of ancient India (Bharat) being built for positives, negatives and zero, the British built basic maths on Greek foundations that did not have these ideas. Then, the British Empire exported its bad maths explanations to its colonies and settlements. Put simply, the world has never understood how to correctly explain the four basic operations (+ − × ÷) on positive and negative numbers. The aftermath has seen schools inflicting fear, failure, and suffering upon children deserving Indian maths.

So, after 450 years, is it time for the world to *Brexit* Britain's failed arithmetic education and return to the best zero-based simple and scientific explanations of ancient India? If you say 'Yes!' then the first step to decolonise and disinfect schools infected with inferior colonial maths, is to sign and share an online petition at **www.j.mp/TeachIndianMaths**

Further Reading / Viewing

*A recording of Crabtree lecturing on the superiority of Indian maths is at **www.j.mp/HinduMaths** (YouTube) His research can be downloaded from **www.j.mp/2020Maths** (PDF of Slideshow) and **www.j.mp/BrahmaguptanPlane** (PDF of Paper) **www.j.mp/BharatanMaths** (Online Petition)*